

## Exercise Sheet 9

### Exercise 1

Let  $s \leq t \in (-1, 1)$  and define

$$\text{cr}(s, t) := \text{cr}(t, s) := \frac{(t+1)(1-s)}{(s+1)(1-t)}.$$

- (a) Explain how  $\text{cr}$  is related to the cross ratio  $[z_1, z_2; z_3, z_4]$  in class.
- (b) Show that  $\text{cr}(s, t) \geq 1$  and  $\text{cr}(s, t) = 1$  if and only if  $t = s$ .
- (c) Show that for all  $s, t, r \in (-1, 1)$ ,  $\text{cr}(s, r) \leq \text{cr}(s, t) \text{cr}(t, r)$ .
- (d) In view of (a) and (b), how could the cross-ratio  $\text{cr}$  be used to define a metric on the real interval  $(-1, 1)$ .
- (e) Check that the Apollonian slide  $K_t: z \mapsto \frac{z+t}{tz+1}$  for  $t \in (-1, 1)$  is an isometry of  $(-1, 1)$  with the distance from (d), meaning  $\forall x, y \in (-1, 1)$ ,  $d(x, y) = d(K_t(x), K_t(y))$ .

*The metric defined on the subset of  $B_1$  will be expanded to the hyperbolic metric on  $B_1$ .*

### Exercise 2

- (a) Identify  $\text{Möb}(B_1)$  with the set of all injective maps of the set  $\{0, 1, 2\}$  into  $S^1$ .
- (b) Show that  $\text{Möb}(B_1)$  is homeomorphic to an open subset of the 3-torus  $S^1 \times S^1 \times S^1$ . What set is excluded?
- (c) The 3-torus has the advantage that you can visualize it. It is a cube with its sides suitably identified. Try to draw a picture of the topology of  $\text{Möb}(B_1)$ .
- (d) Is  $\text{Möb}(B_1)$  connected? Is  $\text{PSL}(2, \mathbb{R})$  connected? Are they simply connected?