Exercise sheet 5

Exercises marked with * go beyond the standard subject matter.

- 1. (*Constructions with compass and ruler*) In the Euclidean plane consider the following two operations:
 - (a) (*ruler*) Given two points P, Q, we can draw a straight line through them.
 - (b) (compass) Given two points P, Q draw a circle whose center is one of P, Q and whose radius is equal to the distance between the given points.

Assume we are given two distinct points P_0 and P_1 in the plane. Through translation, rotation and stretching, we can assume that $P_0 = (0, 0)$ and $P_1 = (1, 0)$.

We say a point P is **constructible** if there exists a finite sequence of points

$$P_0, P_1, \ldots, P_n = P$$

in the plane with the following property. Let

$$S_j = \{P_0, P_1, \dots, P_j\}, \text{ for } 1 \le j \le n.$$

For each $2 \leq j \leq n$, P_j is either

- (i) the intersection of two distinct straight lines, each joining two points of S_{j-1} , or
- (ii) a point of intersection of a straight line joining two points of S_{j-1} and a circle with centre a point of S_{j-1} and radius the distance between two points of S_{j-1} , or
- (iii) a point of intersection of two distinct circles, each with centre a point of S_{j-1} and radius the distance between two points of S_{j-1} .

In case (iii), the centres must be different if the circles are to intersect: the radii may or may not be different.

If P = (x, y) is a constructible point, we consider the extension $\mathbb{Q}(x, y) : \mathbb{Q}$ generated by x and y. In this exercise we'll prove that if P = (x, y) is a constructible point, the extension $\mathbb{Q}(x, y) : \mathbb{Q}$ is finite, and $[\mathbb{Q}(x, y) : \mathbb{Q}] = 2^r$, for some non-negative integer r.

Let $P_0, P_1, \ldots, P_n = P$ be a sequence of points which satisfies the requirements of the definition of P being constructible. Let $P_j = (x_j, y_j)$, and for $1 \le j \le n$ let

$$F_j = \mathbb{Q}\left(x_1, y_1, x_2, y_2, \dots, x_j, y_j\right),\,$$

so that $F_{j+1} = F_j(x_{j+1}, y_{j+1})$, for $1 \le j < n$.

- (a) Prove that $[F_{j+1} : F_j] = 1$, if (x_{j+1}, y_{j+1}) is the intersection of two distinct straight lines, each joining two points of S_j , i.e. arises from an intersection point of type (i).
- (b) Prove that $[F_{j+1} : F_j] = 1$ or 2, if (x_{j+1}, y_{j+1}) is a point of intersection of an appropriate straight line and circle, i.e. arises from an intersection point of type (ii).

- (c) Prove that $[F_{j+1}: F_j] = 1$ or 2, if (x_{j+1}, y_{j+1}) is a point of intersection of two circles.
- (d) Show that

$$[F_n:F_1] = [F_n:\mathbb{Q}] = 2^s,$$

for some $s \in \mathbb{Z}_{\geq}$ and conclude

$$\left[\mathbb{Q}(x,y):\mathbb{Q}\right] = 2^r,$$

for some non-negative integer r.

2. (*Trisecting the angle*) It is not possible to construct the angle $\alpha/3$ for every angle α by using only a finite number of steps with a compass and ruler.

Hint: Consider $\cos(\frac{\pi}{9})$ and find its minimal polynomial.

- 3. (Doubling the cube) It is impossible to construct the number $\sqrt[3]{2}$ by using only a finite number of steps with a compass and ruler.
- 4. (*Squaring the circle*) It is impossible to construct a square with the area of a given circle by using only a finite number of steps with a compass and ruler.
- 5. * (*Classical geometric constructions*) For any set A of points, let Cons(A) be the set of all points that can be constructed from A (by iterated application of the operations in Exercise 1.).

We identify the Euclidean plane with \mathbb{C} with the usual distance d(P,Q) := |P - Q|. To be able to construct new points, we assume that A contains at least two different points. Through translation, rotation and stretching, we can assume that A contains at least the points 0 and 1.

Let K = Cons(A). Prove that

- (i) K is a subfield of \mathbb{C}
- (ii) $\forall z \in K : \overline{z} \in K$
- (iii) $\forall z \in \mathbb{C} : z^2 \in K \to z \in K$